

Fairview Elementary School

Site Base Meeting Minutes

December 9, 2015

Members Present:

- Kelly Thomas: Administration
- Rachel Seighman: Administration
- Ashley Faile: Parent
- Belle Walker: Parent
- Susan Redden: Kindergarten
- Emily Selvidio: 1st Grade
- Misty Tarlton: 2nd Grade
- Allison Whitley: 3rd Grade
- Susan Smith: 4th Grade
- Kelly Rayfield: 5th Grade
- Mary Evans: Assistant
- Ashley Melton: Administration

Members Absent:

- Pam Wylie: Assistant
- Valeria Willing: PTO
- Ashley Faile: Parent

Topics/Issues/Concerns

- Ms. Whitley opened the meeting by taking roll and providing the agenda
- Ms. Whitley informed the group of the decision to end the “Time to Teach” behavior modification model
- Ms. Whitley also requested that the group develop and/or choose a school wide behavior model; she also asked if there could be individual behavior plans in each classroom
- Mrs. Thomas mentioned that a school wide behavioral model would be helpful in determining a child’s overall behavior grade each six weeks
- Ms. Whitley requested that more school wide consequences are needed to modify student behavior

- Ms. Melton was concerned that some students may not recover from a marking system in which tally marks are not removed for good behavior throughout the day
- Ms. Whitley feels that it is necessary to visually modify “challenging” student behavior; she also feels that we need to positively reward expected behavior
- Mr. Wikfors requested that a small committee needs to be formed to create a school-wide behavior modification plan
- Mrs. Thomas informed the group that any plan put in place will only reach 98% of the student population; some “challenging” students may need to have their own behavior plan
- Mrs. Walker asked the group to explain why the “PBIS Behavior Plan” was abandoned
- Mrs. Thomas explained why the plan did not work in classrooms; the positive behavior ticket plan did not work because students expected a ticket for every positive behavior
- Mrs. Thomas informed the group that we have to be careful on what negative behaviors should be punished with consequences (homework vs. negative behaviors)
- Ms. Whitley questioned the need to reward behaviors that students should already be exhibiting
- Ms. Melton informed that group of a plan that is being used at another “challenging school” that is showing success – *Conscious Discipline*
- Mrs. Thomas and Ms. Melton are planning on visiting and observing the plan in action
- The plan has been designed around classroom meetings where teachers meet the social and emotional needs of students before instruction
- Ms. Whitley asked if teachers could observe the behavior plan in action – Mrs. Thomas thought it would be possible
- Mrs. Thomas requested that teachers should be using their own behavior plan(s) and consequences until a new plan is put in place
- Ms. Whitley asked if teachers could be trained on the new plan (if voted on) before the start of the new year (2016-2017)
- Ms. Whitley brought up the possibility of sending children directly to class in the morning instead of holding them in the gym/cafeteria
- Ms. Melton informed the group that the work day will change to 7:00 – 2:30 from 7:10 - 2:40
- Ms. Whitley asked members to bring the new morning plan to grade levels for a future vote

- Ms. Whitley asked if “Most Improved” for December could be postponed/moved until January
- Mrs. Seighman was concerned and requested that it remain in place for students who struggle throughout the day (not necessarily academic)
- There was a request from teachers to further explain the “Principal’s Paw” award – Mrs. Thomas will send an e-mail explaining the program
- Mrs. Thomas informed the group that her goal is for ALL students in a classroom receive an award (Most Improved, Terrific Kid, Principal’s Paw, etc.)
- Ms. Melton volunteered to keep a list of Terrific Kids on a Google spreadsheet so that ALL children eventually receive an award

Next Meeting: Wednesday, January 27th